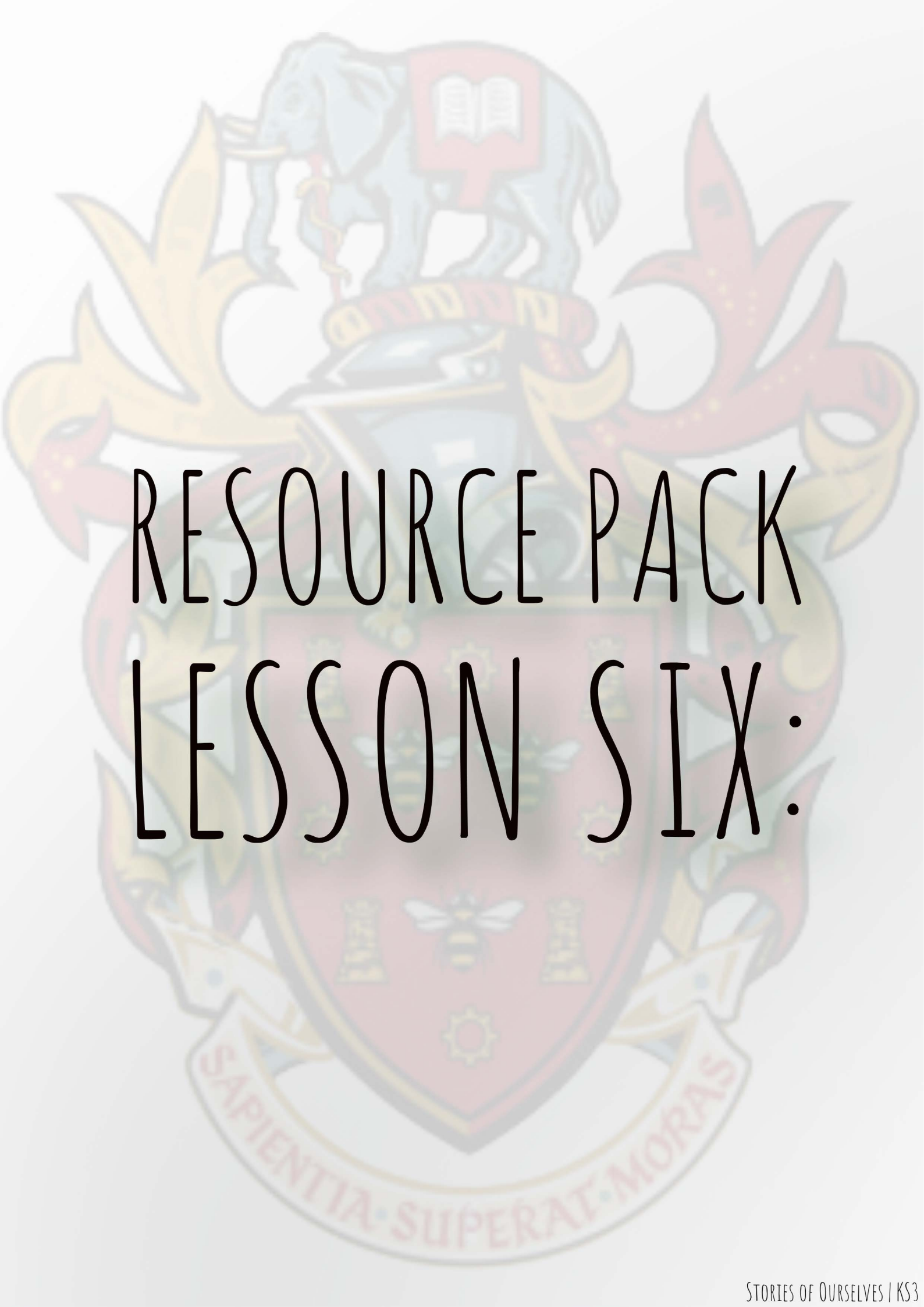




RESOURCE PACK

LESSON SIX:

Resource Pack: **Lesson 6 Editing and Refining**

Includes:

1. **Carousel Station Sheets:**
 1. **Station 1 Vocabulary precision**
 2. **Station 2 Figurative Language Check**
 3. **Station 3 Sentence Structure**
 4. **Station 4 Spelling & Punctuation**
 5. **Station 5 Structure & Flow**
2. **Worksheet 6A Pupil editing pack - Revision Record**
3. **Worksheet 6B Peer Feedback Form - Focussed Review**
4. **Worksheet 6C Redrafting for Impact**

Name: _____

Date: _____

Carousel Station Sheet: Station 1 Vocabulary Precision

Your Task:

1. Find 3 vague or overused words in your draft (e.g. *nice, big, sad, went*).
2. Replace each one with a stronger, more precise choice.
3. Use the vocabulary bank or a thesaurus if needed.

Example:

- *The food was nice* → *The food was rich and smoky, with a bitter aftertaste.*

Carousel Station Sheet: Station 2 Figurative Language Check

Your Task:

1. Underline at least 2 uses of imagery in your draft (simile, metaphor, personification, alliteration).
2. Decide: is it effective? Does it fit the mood?
3. Revise at least 1 example to make it sharper or clearer.

Example:

- Weak: *The tree was like a person.*
- Stronger: *The tree hunched like an old woman, her arms reaching into the storm.*

Carousel Station Sheet: Station 3 Sentence Structure

Your Task:

1. Find 3 sentences that all start the same way or are the same length.
2. Rewrite them to add variety (change opening words, use different punctuation, combine/shorten sentences).

Example:

- Repetitive: *She ran to the door. She ran into the hall. She ran outside.*
- Varied: *She sprinted to the door, burst into the hall, and crashed into the daylight.*

Carousel Station Sheet: Station 4 Spelling & Punctuation

Your Task:

1. Use the checklist to check for:
 - Capital letters for names and sentences
 - Homophones (*there/their/they're; your/you're*)
 - Full stops and commas in the right place
2. Correct at least 3 mistakes in your draft.

Example:

- Wrong: *your going to fast*

Name: _____

Date: _____

- Correct: *You're going too fast.*

Carousel Station Sheet: Station 5 Structure & Flow

Your Task:

1. Re-read your whole draft. Ask: Do I have a clear beginning, middle, and end?
2. Improve your flow by:
 - Adding a transition (Meanwhile, Later, At that moment...)
 - Cutting a repeated idea
 - Moving a sentence/paragraph for better order

Example:

- Before: *The storm came. Earlier, we had been walking home. The rain fell heavily.*
- After: *Earlier, we had been walking home. Then the storm came, rain hammering the street.*

Name: _____

Date: _____

Worksheet 6A Pupil editing pack - Revision Record

Take this sheet with you. At each station, record your edits.

Station 1 - Vocabulary Precision

Vague word → Stronger word:

1. _____ → _____
2. _____ → _____
3. _____ → _____

Station 2 - Figurative Language Check

Original image: _____

Revised image: _____

Original image: _____

Revised image: _____

Station 3 - Sentence Structure

Original: _____

Revised: _____

Original: _____

Revised: _____

Station 4 - Spelling & Punctuation

Corrections I made:

1. _____
2. _____
3. _____

Station 5 - Structure & Flow

What I changed (tick one or more):

- ☐ Added a transition
- ☐ Cut repetition
- ☐ Reordered a sentence/paragraph

Notes: _____

Circle the one change you're proudest of today.

Name: _____

Date: _____

Worksheet 6B Peer Feedback Form - Focussed Review

Writer's Name: _____

Reviewer's Name: _____

1. What works well?

(Choose one strong feature - e.g. image, emotion, structure, voice)

◆ _____

◆ _____

2. What could be clearer or stronger?

(Think about tone, sentence variety, or detail)

◆ _____

◆ _____

3. My question for the writer is...

(Examples: *What happens next? Why does the character react this way? Could you describe this moment in more detail?*)

◆ _____

4. Final feedback in one sentence:

◆ *I think your writing is...* _____

Name: _____

Date: _____

Worksheet 6C - Redrafting for Impact

Name: _____

Step 1 - Choose Your Focus Section

Circle which part you will redraft today:

- Opening ☐
- Emotional climax ☐
- Final image ☐

Success Criteria:

- Clear voice: The narrator/character sounds confident and consistent.
- Figurative sparkle: At least one simile, metaphor, personification, or other image adds power.
- Smooth flow: Sentences vary in length, and ideas connect logically.
- One upgrade: use a stronger word, new technique, or improvement from feedback.

Step 2 - Use Your Feedback

From carousel/peer review, note down:

- **One strength to keep:** _____
- **One area to improve:** _____

Step 3 - Redraft Your Section

Write your improved version here (approx. 8–10 sentences OR one strong stanza):

Support Checklist (use if needed)

- ☐ My voice/perspective is clear
- ☐ I added at least one figurative device (simile, metaphor, personification, alliteration)
- ☐ I varied my sentence structure and punctuation
- ☐ I used one stronger/vivid word from the Vocabulary Station

Challenge Extension

Try one of these for extra depth:

- Add a symbolic object (e.g. something ordinary that carries hidden meaning)
- Insert a line of internal monologue to reveal thought or emotion
- Create a shift in tone (e.g. hopeful → uneasy, calm → tense)